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Education and Training in Addiction in Italy

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All the authors equally contributed.

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Education and Training in Addiction in Italy

3 Overview on the education and training in addiction medicine and psychology in Europe

In their interesting overview on the education and training in addiction medicine and psychology in Europe, Bramness and colleagues [1] found that most European countries do not have any professorships in addiction (Hungary, Italy, Poland, Romania, and Spain), or just have an insignificant number (1 to 3: Austria, Czech Republic, Denmark, Finland, Ireland, Norway, Sweden, Switzerland) with only France and UK reporting higher, but still modest, numbers (23 and 9, respectively). Some other countries did not provide this information (Portugal, Russia, The Netherlands). We completely agree with the authors of the overview that the scarce number of professorships in addiction in Europe, as well as worldwide, represents one of the main reasons for the underdiagnosis and undertreatment of alcohol use disorder (AUD) and substance use disorder (SUD) [2-4]. Globally, these findings are unbelievable, considering the devasting consequences and huge costs of AUD and SUD [5,6].

Laws, proposals, and recommendations

Looking at the situation in Italy, as physicians involved in both the research and treatment of AUD and SUD and members of national societies active in this field like the Italian Society on Alcohology (Società Italiana di Alcologia, SIA) and Italian Drug Addiction Society (Società Italiana Tossicodipendenze, SITD), we must admit that our universities completely lack this specific professorship [7]. More than 20 years ago, a national law (Legge 125, 2001) specifically addressed the need to modify our university programs to introduce alcohology teaching [8]. We really expected that this law could be useful for the activation of specific professorships in addiction medicine or psychology. However, it didn't happen.

Over time, there have been several attempts to include addiction teaching in graduate schools or graduate programs. However, attempts and discussions at a national level have not led to practicable or practiced solution. Government agencies devoted to managing addiction issues like the Higher Institute of Health (Istituto Superiore di Sanità, ISS) and Anti-Drug Policy Department (Dipartimento Politiche Antidroga, DPA) have developed programmatic recommendations based on panels of experts. The most recent programmatic recommendations have been developed during the IV National conference on addiction, in 2021 [9] and the Second national alcohol conference, in 2022 [10]. These recommendations comprise a consensus on "addiction training" [9] and two

consensuses on "basic alcohol university training" and "clinical alcohol competence" [10]. In detail, during Second national alcohol conference, an extensive and comprehensive document named "White book (Libro bianco)" was published with the aim to both describing the state of the art of the education and training in alcohology in Italy (see below) and providing the recommendations for the actions to realize [10]. According to the "White book", the most important actions to realize consist in providing basic alcohol education in the graduate programs in medicine and surgery, healthcare professions, psychology, and social workers to prepare future health operators to effectively engage with individuals with AUD, and strengthening postgraduate education on AUD, with particular attention to general physicians and specialists involved in the treatment of AUD patients. Looking at the findings of Bramness and colleagues [1], we really need these actions to happen.

The stat of art of education and training in addiction in Italy

The mapping provided by the "White book" highlights the large heterogeneity of education and training in alcohology in Italy, in the proposal, duration, content, and depth of the courses [10]. Moreover, attending these courses does not always allow to obtain certifications demonstrating the acquired skills. When certifications are available, their value is generally discretionally.

At present, university education and training in addiction are mainly constituted by postgraduate master's degrees, organized by single teachers or small groups of teachers, with programmes not established at national level, whose participation is voluntary and not free. Less frequently, but always depending by initiative of single teachers, university degree courses have been activated. These graduate courses vary in their programs and duration, too. Regarding graduate courses devoted to medical students, at present, only "optional courses" have been activated, whose participation is voluntary. This represents a limit of these courses. Indeed, students are induced to think that not all the physicians have to know how to diagnose and treat AUD. Otherwise, mandatory education and training in addiction in Italy are fragmented among various disciplines like internal medicine, psychiatry, and gastroenterology, where different issues are addressed without an overarching perspective.

Recently, a postgraduate education and training course in alcohology for physicians has been activated by the Catholic University of Rome. In this university, a ward named "Internal Medicine and Alcohol Related Diseases" has been dedicated to the treatment of AUD patients for many years, in both in and outpatient settings. In this ward, the multidisciplinary team comprises board-certified

internists, psychologists, psychiatrists, and social workers, all with expertise in addiction medicine [11,12]. This ward devotes particular attention to fragile and/or homeless AUD patients [13]. Due to the need to train specialists with expertise in addiction medicine for this ward, a postgraduate course in Community Medicine and primary care (Medicina di Comunità e delle Cure Primarie) has been activated this year [14]. This postgraduate course cooperates with general practitioners and humanitarian associations making possible to take care of fragile and/or homeless AUD patients, often excluded by other medical assistances. In Italy, based on our knowledge, it represents the first postgraduate course entirely devoted to addiction medicine.

Because of the extreme fragmentation of university education and training in addiction, a series of educational and training courses have been developed by other institutions. For many years an important education and training contribute has been made by public institutions involved in the treatment rather than in education and training, like regional or local health agencies or authorities (Aziende Unità Sanitarie Locali, Ausl). Other education and training in addiction have been carried by scientific societies or private providers. These initiatives represent a constant source of education

and training in addiction for professionals involved in the treatment of people with AUD and/or SUD.

Compared to university education and training on addiction, this typology presents a positive aspect

of being oriented towards clinical practice in a truly multidisciplinary and multi-professional context.

It also presents some limitations like the tendency towards a homogenization of the knowledge

among professions to the detriment of in-depth analysis, and differences at national level both in

the content and methodology. It should be underlined that this typology of courses is usually

The stat of art of AUD and SUD treatment in Italy

adopted at regional level for general physicians.

Even medical treatment of AUD and/or SUD largely varies across the different Ausls. Equipes comprise multidisciplinary teams, although no professional has received specific educational and training in addiction. The "White book" provides specific recommendations to enhance and update the skills of health operators involved in the treatment of patients with AUD and/or SUD [15]. In detail, it suggests that all the Ausls organize refreshing and training courses for newly hired professionals, incorporating alcohol education programs into training plans, and adopting educational pathways emphasizing multidisciplinary teams and collaboration with social and healthcare services, and the third sector [15]. In fact, these recommendations have not attended by all the Ausls.

Conclusions

In conclusion, and in agreement with the findings of Bramness and colleagues [1], the educational and training landscape in addition in Italy is fragmentated and completely insufficient to our national needs. A potential solution would require a strict collaboration between universities, scientific societies, and Ausls. Universities should include courses on addiction in their graduate and postgraduate programs for medical students and other health operators, and the Ausls should promote ongoing educational and training courses for personnel involved in the treatment of patients with AUD and/or SUD. These courses should be conducted in collaboration with national government agencies and scientific societies involved in the research and treatment of AUD and/or SUD.

These courses should be mandatory. Considering the frequency and devasting consequences of AUD and SUD, every physician, regardless their specialization, as well as other health operators, will meet, sooner or later, in their clinical practice, AUD and/or SUD patients. Accordingly, facultative courses do not seem to be the most appropriate choice, as they contribute to the underestimation and undertreatment of people these disorders [16].

After more than 20 years, it seems clear that the inefficacy of the Italian law (Legge 125, 2001) is related to the use of a wrong verb, "can" instead of "have to". This law reports that teaching programs can be modified to introduce alcohology while it would have been teaching programs have to be modified to introduce alcohology. Words are important. To reduce the stigma, AUD and SUD must be defined avoiding terms like alcoholics or drug addiction [17]. To increase the number of AUD and SUD people who receive medical treatment for their disorders and ameliorate the quality and efficacy of medical treatment, we need well-trained physicians in addiction and medical students can not choice if studying or not how to diagnose and treat AUD and SUD.

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