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1 **Modelling commuting tours *versus* non-commuting tours for university**
2 **students. A panel data analysis from different contexts.**

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1 **ABSTRACT**

2 University students' mobility represents a significant part of the mobility demand,
3 since the right to mobility becomes yet more significant, as it directly translates into the
4 right to education. At the same time, lifestyle evolution and changes has yield to a boost in
5 the number of non-commuting tours, which are now recognized as a key component of any
6 travel demand system. However, their analysis is often overlooked due to their randomness
7 and difficult detectability.

8 Motivated by this shortfall, the current study sought to explore the university
9 students' mobility by focusing on i) a comparison among commuting and non-commuting
10 tour, ii) analysing non-commuting patterns and iii) identifying factors affecting the tour
11 generation. A joint mixed logit model was specified and estimated using panel data
12 collected in two Italian Universities (Cagliari and Rome).

13 This study represents a pilot test conducted for the purpose of providing scientific
14 justification for implementing Voluntary Travel Behaviour Change programmes and
15 Travel Demand Management policies in Italian Universities. Our results indicate that the
16 number of non-commuting tours, when compared with commuting tours, is not negligible
17 (around 28% of tours are non-commuting tours) and we detected no-significant differences
18 between Cagliari and Rome with respect to the tour characteristics. In Cagliari women,
19 individuals who have a high number of household members, people living in areas
20 characterized by high building densities and a small number of shops, and in Rome students
21 living in small families and those who own a car, are more apt to travel for discretionary
22 purposes.

23 *Keywords:* University Students; Non-commuting Tours; Panel Data; Joint Mixed;
24 Mobility Demand; Voluntary Travel Behaviour Change (VTBC)

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1 **Introduction**

2 This paper focuses on one specific aspect of travel behaviour: the comparison
3 among commuting and non-commuting tours of university students. This topic has been
4 chosen for several reasons as detailed below.

5 A research topic, which recently attracted a lot of interest, is the study of the
6 mobility of university students, and this surge of interest can be explained by several
7 reasons. The right to mobility is a fundamental right of every individual, but it becomes
8 yet more significant when referring to the students: the right to mobility directly translates
9 into right to education. The students' mobility must be ensured, and, at the same time, it
10 must be acceptable, accessible, affordable, and available. Furthermore, since university
11 campuses are special and major destinations in a city's framework, and they are able to
12 generate a significant number of trips (Vale *et al.*, 2018), students' travel behaviour
13 should preferably be environmentally sustainable. While originally Travel Demand
14 Management (TDM) strategies only focused on employees, recently mobility managers
15 from different universities worldwide have started to adopt specifically student-oriented
16 policies, which also aim to elevate university-related sustainability standards. However,
17 from an analysis of the literature it emerges that, because of the lack of specific and
18 dynamic information on students' mobility habits, only isolated policies have been
19 adopted.

20 In Italy, in particular, university students account for 7% (roughly 1,700,000
21 individuals) of the active population, with more than 275,000 new students enrolling each
22 year (MIUR, 2017). There are about eighty universities, totalling 566 faculties, across
23 Italy. These consist mainly of separate buildings and the related services (canteens,
24 libraries, halls of residence, *etc.*) are not necessarily contained therein but are instead
25 located in other parts of the city. Moreover, it is not a negligible fact that, though the
26 campus location is most frequently inside an urban environment, universities are in many
27 cases highly car-oriented because of the absence of reliable public transport services. This
28 in turn has both positive and negative impacts: on one hand, they contribute to the prestige
29 of the area but, on the other hand, they are traffic generators/attractors. These context
30 characteristics may surely affect the type of daily tour and trip chaining, and so can do
31 the socio-economic (SE) and cultural features (country size, cost of living, distance,
32 climate and language) as well. Nevertheless, while in the USA and in different European

1 contexts students' travel behaviour has been extensively investigated, in Italy this topic
2 has often been ignored.

3 A tour is defined as a series of trips connecting a chain of stops between two in-
4 home activity episodes, where “stop” is a term used to refer to any out-of-home activity
5 episode (Bhat and Misra, 2001). Non-commuting tours are thus defined as tours whose
6 intermediate stops are made for non-commuting purposes only. They are recognized as
7 an essential component of any travel demand system (Bhat, 1997), as they allow people
8 to participate in activities and perform tasks that cannot be accomplished at home. In
9 recent years, the evolution and changes of lifestyles have led to an increase in the number
10 of non-commuting tours. In Italy, in 2017, 68.5% of total trips were made for non-
11 commuting purposes, with this share increasing (73.0%) when considering only those
12 made in urban areas (ISFORT, 2018).

13 Although their importance has been extensively recognised, for many years
14 researchers have often neglected the study of non-commuting tours, because of their
15 complex tracking processes, due also to their randomness and complexity in terms of
16 numerosity, timing, destination choice and purpose. Only recently there has been a surge
17 of interest in their analysis, as a result of the increased availability of travel and activity
18 diary data and Global Positioning System (GPS) data, which enables the analysis of all
19 the multiple aspects of travel patterns mentioned before. In particular, GPS technologies,
20 especially when combined with GIS software, are able to provide travel data with a high
21 resolution in both time and space (Big Data), allowing for the specification and estimation
22 of model frameworks with increasingly complex dependence structures (Bhat, 2015) and
23 improving the efficiency and responsiveness of urban policies (Calabrese *et al.*, 2013).

24 Despite the continually increasing interest in the study of non-commuting tours in
25 transportation research, it is still unclear which attributes influence a non-commuting
26 tour, whose understanding is crucial for developing effective transportation measures and
27 for urban neighbourhoods' planning (Krizek, 2003; Harding *et al.*, 2015). From a
28 transportation point of view, this knowledge can assist in developing more effective
29 policy measures apt to encourage people toward a modal shift. For example, by using
30 public transport, it is easier to undertake a commute tour rather than a non-commute tour,
31 because of higher frequencies during the peak hours (Ortuzar and Willumsen, 2011). On
32 the contrary, a non-commute tour is more likely to adjust to either car or active mobility,
33 because of their flexibility and availability of service. For instance, tours for leisure

1 purposes, typically made during late hours or non-working days, are more difficult to be
2 accommodated by public transport (Rajamani *et al.*, 2003; Cherchi *et al.*, 2017) since the
3 frequencies are usually lowered at late hours and in the weekends. From an urban
4 planning perspective, investigating the differences between commute and non-commute
5 tours can help understanding whether the concept of reducing distances among
6 residential, employment and service locations could increase the likelihood of linking
7 more destinations within a tour, thus reducing daily travel distances (Banister, 1997; Maat
8 and Timmermans, 2006; Van Acker and Witlox, 2011).

9 Another point is that travel mode choices are often heavily habit-dependant
10 (Hoffmann *et al.*, 2017; Verplanken *et al.*, 1994; Triandis, 1977). Many behaviours that
11 are considered as potential targets for behaviour change in a more sustainable direction,
12 such as transportation, are strongly habitual (Verplanken and Roy, 2016). University years
13 represent an important transitional period in which preferences and habits are defined,
14 and activity-travel behaviours are not an exception (Kamruzzaman *et al.*, 2011; Khattak
15 *et al.*, 2011; Balsas, 2003). University students are generally more inclined to use public
16 transport and non-motorized travel modes (Bonham and Koth, 2010; Ripplinger *et al.*,
17 2009). Therefore, encouraging and promoting sustainable travel at a young age may help
18 bring about more sustainable travel choices later in life (Sigurdardottir *et al.*, 2013).

19 Overall, understanding the travel behaviour of university students can help
20 university mobility managers work toward improvement of policies, programs, and
21 infrastructures, which will in turn encourage the use of sustainable modes among
22 university students (Shannon *et al.*, 2006).

23 Given the above discussion, the main objective of this work is to investigate the
24 characteristics underpinning the university students' non-commuting tours estimating a
25 joint mixed Logit model (Srinivasan and Bhat, 2006), using panel data collected, through
26 the IPET-Individual Persuasive Eco-Travel Technology app (Sanjust di Teulada and
27 Meloni, 2016), in two Universities located in different regional contexts, Rome and
28 Cagliari, in Italy. Considering two different territorial contexts allows to verify if and how
29 the context characteristics could affect the non-commuting tours.

30 A joint mixed Logit model has been used to study, for each context, which
31 variables influence the tours for any non-commuting related reason (*e.g.* shopping,
32 entertainment, physical activity) when compared to the work/study tours. A set of several
33 explanatory variables were tested (departure time, travel time and cost, parking cost,

1 distance, number of stops, stop duration, travelling companion, socio-economic and land
2 use factor characteristics) with error components for panel effects, which differ for two
3 survey phases, and two scale group parameters for sustainable means of transport. The
4 model results also allowed us to prove the importance of analysing each university
5 context separately.

6 This study represents a pilot test to justify the need to take into consideration non-
7 commuting tours of university students in implementing voluntary travel behaviour
8 change programs (VTBC) on a larger scale, and TDM policies in different Italian
9 university campuses.

10 The remainder of the paper is organized as follows: the next section provides the
11 literature review, followed by the data collection section. The joint mixed Logit model is
12 presented in the paragraph “Modelling framework” followed by a discussion of the
13 estimation results. The conclusions are outlined in the last paragraph.

14 15 **Literature Review**

16 It is possible to find a considerable number of studies which deal with different
17 aspects of university or college students’ travel patterns. These include, among others,
18 the use of GIS to visualize and assess travel behaviour (Kamruzzaman *et al.*, 2011), modal
19 choices (Klockner and Friedrichsmeier, 2011; Delmelle and Delmelle, 2012; Zhou, 2012;
20 Hasnine *et al.*, 2018), and activity patterns (Eom *et al.*, 2009; Chen, 2012).

21 Other investigations have focused on attitudes toward safety and on the driving
22 behaviour of students (Al-Rukaibi *et al.*, 2006), their enjoyment of different modes of
23 transportation (Páez and Whalen, 2010), and the psycho-attitudinal and cultural factors
24 that influence the use of active modes of travel in a university setting (Bonham and Koth,
25 2010; Thigpen *et al.*, 2015; Kelarestaghi *et al.*, 2019), as well as the potential for change
26 towards active travel (Shannon *et al.*, 2006).

27 Previous studies on this topic mainly followed two approaches: descriptive
28 statistics and mathematical models. An array of studies relied on descriptive statistics to
29 capture post-secondary students' travel patterns (Boyd *et al.*, 2003; Shannon *et al.*, 2006;
30 Alm and Winters, 2009; Miralles-Guasch and Domene, 2010; Khattak *et al.*, 2011;
31 Limanond *et al.*, 2011; Delmelle and Delmelle, 2012; Whalen *et al.*, 2013; Uttley and
32 Lovelace, 2016). For example, Limanond *et al.* (2011) examined the travel patterns of a
33 sample of students who studied and lived on campus in a rural university in Thailand,

1 investigating the difference in travel behaviour of four student groups, based on their
2 gender and whether or not they owned a vehicle. Duque *et al.* (2014) and Davison *et al.*
3 (2015) explored the contribution to transportation emissions resulting from university-
4 related travel. Soria-Lara *et al.* (2017) specifically studied whether spatial location, socio-
5 economic characteristics and social behaviour influence the decision to travel by car in
6 the context of metropolitan university campuses in Barcelona. Within the context of travel
7 behaviour change, Delmelle and Delmelle (2012) explored the spatial, temporal and
8 gender differences in transportation modal choice among student commuters with the
9 objective of uncovering incentives to increase the use of non-motorized or public
10 transportation to the University of Idaho. Uttley and Lovelace (2016) examined
11 commuting behaviour and long-term behavioural shifts towards cycling in response to
12 outside intervention at the organisational level (University of Sheffield).

13 Studies which relied on mathematical models mainly used Logit and Probit family
14 models to explore the correlation between dependent and independent variables
15 (Rodriguez and Joo, 2004; Ripplinger *et al.*, 2009; Zhou, 2012; Akar *et al.*, 2013; Lavery
16 *et al.*, 2013; Grimsrud and El-Geneidy, 2013; Whalen *et al.*, 2013; Danaf *et al.*, 2014;
17 Rotaris and Danielis, 2014, Rybarczyk and Gallagher, 2014; Hasnine *et al.*, 2018;
18 Namgung and Jun, 2019). The main theme investigated by all these studies is that of
19 identifying which variables influence the use of active modes of transport rather than the
20 car for commuting to the university. For example, concerning active mobility, Rodriguez
21 and Joo (2004) estimated three models, a Multinomial Logit (MNL), Nested Logit (NL)
22 and heteroscedastic extreme value model, to investigate the relationship between the use
23 of active transportation modes and the built environment within a sample of students at
24 University of North Carolina. Akar *et al.* (2013) studied the gender differences in travel
25 behaviour and travel patterns at Ohio State University with a focus on cycling through
26 the estimation of two MNL. Interestingly, Hasnine *et al.* (2018) estimated MNL, NL and
27 cross-nested Logit (CNL) models for investigating home to university trips mode choices
28 in Toronto, showing that mobility tools' ownership (*i.e.* transit pass, car and bike
29 ownership), gender and age have distinctive influences on students' mode choice
30 behaviour. However only two studies estimated a mixed logit (ML) model for their
31 analysis. Ripplinger *et al.* (2009) estimated a ML model to investigate the changes in
32 travel behaviour over four years in a sample of students at North Dakota State University.
33 Rotaris and Danielis (2014) adopted an ML model to estimate the commute mode choice

1 of a sample of students and workers at the University of Trieste, using both revealed and
2 stated preference data of 8 different transport management policies scenarios.

3 Regarding data collection, several previous studies used cross-sectional travel
4 surveys on the description of systematic trips of students and their families (Meloni *et al.*,
5 2011). Few works conducted panel survey to analyse day-to-day travel behaviour.
6 (Khattak *et al.*, 2011; Eom *et al.*, 2009; Shannon *et al.*, 2006). Another restriction is that
7 GPS technologies are poorly utilised to gather information on travel behaviour at
8 universities. Van Dijk and Krygsman (2018) are among the first to employ this
9 technology to investigate students' travel behaviour. They used the data of a two-day
10 tracking experiment to explore whether Stellenbosch University student's accessibility to
11 opportunities as represented through activity spaces associate with different travel
12 characteristics.

13 In terms of tour analysis, researchers have mainly analysed total travel time, tour
14 mode, tour frequency, trip chain length, and number of stops (see for example McGuckin
15 and Nakamoto, 2004; Maat and Timmermans, 2006; Frank *et al.*, 2008; Van Acker and
16 Witlox, 2011). Various works studied the causal relationships between tour complexity
17 and mode choice using different econometric methods. Hensher and Reyes (2000)
18 estimated an NL model formulation to understand the influence of trip chaining as a
19 barrier to the propensity to use PT. Ye *et al.* (2007) adopted an advanced econometric
20 model, a recursive binary Probit model jointly estimated with a Logit model, to study
21 how the choice of the means of transport can influence tour complexity and *viceversa*. Li
22 *et al.* (2013), by jointly estimating a binary Logit for bicycle choice and an MNL for trip
23 chain choice, investigated which factors contributed to the order of decisions between the
24 choice to cycling and trip chaining.

25 Interestingly, some studies have focused on day-to-day or intra-day variability.
26 Ramadurai and Srinivasan (2006) applied an ML model on mode choice to investigate
27 intra-day dynamics and variations within and across individuals at a tour level. Cherchi
28 and Cirillo (2014) used a six-week travel diary survey to study day-to-day variability in
29 the individual preference for mode choice for commuting and non-commuting tours
30 through the estimation of an ML model.

31 However, none of the above works recognize the distinction between non-
32 commuting and commuting tours, preferring a classification between home-based and
33 non-home-based tours, or based on tour complexity (number of stops or activities).

1 Moreover, little research has explicitly studied non-commuting tours. Davis *et al.* (2018)
2 explored the characteristics of non-commute long-distance travel using a model from the
3 structural equation modelling family, called path analysis, to identify the relationships
4 among modes used, distance travelled, number of overnight stop and destinations. Zeid
5 *et al.* (2006) investigated the choice of arrival time, departure time or both of non-work
6 tours adopting jointly estimated MNL models. Limanond *et al.* (2005) used an NL model
7 to jointly estimate five dimensions of shopping travel, including decisions of: (1)
8 household tour frequency, (2) participating party, (3) shopping tour type, (4) mode, and
9 (5) destination choices.

10 **Study context and data**

11 *Study Context*

12 The current research was implemented in the two cities of Rome and Cagliari
13 (Italy) on a university students' sample.

14 Rome is the capital city of Italy. With 2,819,751 residents (August 2020) it is also
15 the country's most populated municipality, while its metropolitan area has a population
16 of 4,314,325 residents (August 2020). The metropolitan area of Rome can be considered
17 as an example of sprawled city (Salvati, 2013; Patella *et al.*, 2019), where the share of car
18 use is equal to 49.3% (Patella *et al.*, 2019). The existing transit network is composed of
19 around 200 bus lines and is characterized by the presence of several overlapping routes
20 and not very high frequencies (Cipriani *et al.*, 2012). The University of Roma Tre has
21 around 33,160 enrolled students (2020) and its main campus is located in the Ostiense
22 district, in the southern part of the city. The campus can be easily reached by both public
23 transport services (bus stops and metro stations are within a short walking distance) and
24 by car.

25 Cagliari is an Italian municipality and the capital of the island of Sardinia and it
26 is located in its southern region. It has 152,415 inhabitants (August 2020), while its
27 metropolitan area counts 429,231 inhabitants (August 2020). Despite the presence of a
28 high-quality public transport service, which includes a network of 313 km, the modal
29 share in the metropolitan area of Cagliari is in still favour of the car (60% for all
30 commuting trips). The University counts about 27,700 enrolled students (2020) and its
31 buildings are distributed over the city (mainly in the city centre). The faculty of
32 Engineering is located in a densely populated area in the city centre, which is affected by

1 the passage of 3,216 vehicles/hour in the morning peak hour (8:00-9:00). The area is well
2 served by public transportation services.

4 ***Data collection and analysis***

5 The study involved the collection of data on the trips and activities of students
6 from two different Universities using the aforementioned GPS based mobile application
7 IPET (for more details see Tuveri *et al.*, 2020). We used this app to perform a pilot test
8 on two different samples of students, one from the Faculty of Engineering of Cagliari, the
9 other from the Faculty of Engineering at the University of Roma Tre. The survey was
10 divided into four macro-phases:

- 11 (1) Preliminary survey
- 12 (2) First IPET activity data collection, followed by data analysis and Personalised
13 Travel Plans (PTPs) compilation and delivery (First phase survey)
- 14 (3) Second IPET activity data collection (Second phase survey)
- 15 (4) Conclusive survey

16 The main investigation goal was to analyse the individuals' voluntary behaviour
17 changes with regard to daily travel behaviour following the implementation of a PTP. A
18 total of 93 students (43 from Cagliari and 50 from Rome) participated in the programme.
19 We did not want the sample to be representative of the population, but it is a convenience
20 sample available to be "stress-tested". The programme was demanding in itself and
21 usually a first pilot test could be very challenging for the participants due to the need to
22 test several aspects before of a large-scale implementation. Therefore, we decided to
23 intercept two of our university student classes with whom we could keep in contact for
24 all semester and beyond. For the different sample sizes the logic is the same, but we take
25 into account this aspect in all the analyses carried out using appropriate statistical tests
26 (*e.g.* t-stat).

27 The surveys were not simultaneous, since the first test batch was developed in
28 Cagliari. The students were asked to use the IPET app for the whole week, from Monday
29 to Friday, on both weeks (5 + 5 days). It was decided not to consider the weekends both
30 in order not to burden the users, and for the differences in the travel activities that
31 characterize the weekdays. In the conclusive survey, they were also asked whether they
32 thought the programme was too long: 72% of the students deemed the duration
33 acceptable, but the remaining 28% thought it lasted too long. This fact convinced us to

1 reconsider the survey length, so the subsequent analysis in Rome was limited to a period
2 of 2 days, Tuesday and Wednesday, on both weeks (2 + 2 days). This is also corroborated
3 by previous works, in which a short data collection timeframe was used, considering that
4 two-day diaries allow to capture day-to-day variability, while not burdening the
5 respondents excessively (Stopher *et al.*, 2009). When asked how they considered the
6 programme's length, the students gave a much more positive opinion: 90% of them
7 considered the duration acceptable, 6% even considered it too short, and only 4%
8 lamented an excessive commitment. These results ultimately validated the choice to
9 reduce the survey period.

10 First of all, the socio-economic characteristics were obtained via the preliminary
11 survey; an online questionnaire was used, made available on the Wufoo platform.

12 The second set of data comes directly from the users' active participation. Using
13 the IPET app, they had to input each activity's start/end time and its various
14 characteristics, while the software continuously monitored the smartphones' position.
15 This data was recorded in a database, which was later analysed to identify the routes
16 followed by the students during their daily routines. Lastly, using both the geographical
17 information collected through the app and the information directly given by the users, a
18 series of points, corresponding to the primary "home" and "study" locations, was
19 identified. Using the position of these points, it was also possible to build another dataset
20 containing information describing the land-use (LU) factors of the surrounding area.
21 These were gathered from two main sources: the first, Google's Places Service; the
22 second, the Italian Statistic Institute (ISTAT), which publishes data based on every
23 population census. A limited amount of data was also obtained through other sources,
24 which include Open Street Maps and various open data repositories.

25 In the following sections the most important variables affecting tour purpose are
26 examined, considering the two different contexts separately. Splitting the two datasets on
27 the basis of context was deemed necessary, since the two territories are significantly
28 different, and, most importantly, the two surveys were conducted following different
29 procedures, mainly using a longer survey period in Cagliari and a shorter one in Rome.

30 31 ***Socio-economic characteristics at an individual level***

32 Table 1 presents a summary of the socio-economic characteristics of the
33 individuals belonging to the selected sample. Of the 42 individuals from Cagliari, 51.2%

1 were males and 48.6% females. The mean age was 25.7 years and 72.1% lived away from
2 their parents' home. Almost everyone had a driving license (90.7%) and more than half
3 of the sample had a car available. Regarding students from Rome, the sample was
4 composed of 72% males and 28% females and the average age was around 21 years old.
5 All participants possessed a driving license, while 88% had a personal car available. 30%
6 of the sample lived away from their parents' home.

8 *Socio-economic characteristics at a tour level*

9 Following the definition of tour given by Bhat and Misra (2001), we identified all
10 those series of trips starting and ending at the home locations, which were corresponding
11 to the addresses given by the participants in the starting survey, or identified through the
12 GPS data. It should be noted that every student could have more than one "home"
13 location, since, apart from their declared main residence address, some of them might
14 have other "bases" they could use alternatively (*e.g.* they could be sleeping at a
15 boyfriend's/girlfriend's home, they could have separated parents living on two different
16 houses). As a further classification, tours were split up between commute tours (C - tours
17 which include at least one out-of-home study activity) and non-commute tours (NC - tours
18 which do not include any out-of-home study activity). This subdivision will be kept
19 throughout the analysis. Table 1 shows the socioeconomic variables, obtained through
20 the initial personal survey, referred not to the individual level but to the tour level (968
21 observations). The variables were split, other than by regional context, by tour motivation
22 since the ultimate aim of the model is to compare commuting and non-commuting tours.

23 Examining the results for Cagliari, one of the most significant differences that
24 clearly emerges (judging by the t-stat value) concerned the out-of-town status of the
25 students (which is an indicator of their origin, as their family lives further away from the
26 university campus), since these students tend to spend more time travelling from home to
27 campus and *viceversa*, and thus have less time available during the day for other trips. As
28 a matter of fact, 73% of the commute tours were made by these students, but they
29 completed only 61% of the non-commute ones. Another difference to be considered, is
30 that between the average number of family cars for C and NC tours. Obviously, having
31 access to a car is a favourable factor in the production of non-commuting tours, and this
32 is reflected by the fact that students who travel for reasons other than their daily commute
33 live in households that possess on average more cars compared to those who travel for

1 study (1.30 vs 1.03). The last significant factor is income, since the data showed that
2 having a high monthly income, 3,000 € or more, can greatly increase the number of non-
3 commute tours. The remaining variables show very similar values when comparing C and
4 NC tours.

5 Moving on to the context of Rome, while the general behaviour is similar to Cagliari,
6 only one variable emerged as significantly important, *i.e.* the availability of a car. While
7 this was inferred from the Cagliari data, Rome's students, when deciding to make NC
8 tours, rely heavily on their private vehicles, since 85% of NC tours were completed by
9 those who allegedly always have a car available, *versus* 72% for C tours. This difference
10 is almost certainly linked to the different size of the two municipalities, since Cagliari
11 barely covers 85 km², while Rome is a larger city, with almost 1,300 km² (note that the
12 difference between C and NC tours, regarding this variable, exists for Cagliari too, but at
13 a lower significant level). The other variables did not show statistically significant
14 differences, but it seems they behave in the same way observed for Cagliari. Especially
15 regarding income, the data from Rome seem to suggest the same pattern observed in
16 Cagliari, with more NC tours being completed by the students coming from wealthier
17 families. Note that, for both the contexts of Cagliari and Rome, there are almost no
18 differences in the socio-economic variables at an individual and tour level when the
19 commuting tour category is selected. This is a direct consequence of how the sample was
20 selected, namely including in our analysis only students who went to the university at
21 least once during either of the two monitoring weeks. It should be noted there is a relevant
22 difference between the average household sizes of the two contexts, with a more-than-
23 doubled value for the students in Rome. However, this is directly correlated to the fact
24 that in Cagliari we had many more students (72.1% vs 30.0% in Rome) which were
25 renting a room or an apartment and were thus living away from their parents' home. Since
26 we considered these students to live in a single-person household (regardless of the
27 presence of eventual flatmates), this fact remarkably lowered the average household size
28 for the Cagliari sample.

1 *Table 1. Analysis of socioeconomic variables.*

Cagliari						
	Total sample		C	NC	Δ (NC-C)	t-stat
	N	[%]				
Total observations	43	100	468	196	-	-
Age (avg)	25.67		25.62	25.43	-0.7%	1.023
Male	22	51.2	52.1%	46.9%	-10.0%	1.222
Live outside parents' home	31	72.1	72.9%	61.2%	-16.0%	2.985*
Driving Licence	39	90.7	89.5%	91.3%	+2.0%	0.705
Car availability	21	48.8	47.2%	52.6%	+11.3%	1.253
# of household members (avg)	1.81		1.73	2.05	+18.4%	2.915*
# of cars in the household (avg)	1.05		1.03	1.30	+26.4%	2.786*
Income 0-1,000 €	37	86.0	86.1%	86.2%	+0.1%	0.039
Income 1,001-2,000 €	4	9.4	7.9%	6.1%	-22.6%	0.801
Income 2,001-3,000 €	1	2.3	3.0%	1.0%	-65.9%	1.511
Income > 3,000 €	1	2.3	3.0%	6.6%	+122%	2.171*

* Significant at 95% confidence

Rome						
	Total sample		C	NC	Δ (NC-C)	t-stat
	N	[%]				
Total observations	50	100	192	72	-	-
Age (avg)	21.04		21.04	21.07	+0.1%	0.129
Male	36	72.0	70.3%	76.4%	+8.6%	0.977
Live outside parents' home	15	30.0	27.6%	19.4%	-29.6%	1.356
Driving Licence	50	100.0	100%	100%	-	-
Car availability	44	88.0	71.9%	84.7%	+17.9%	2.169*
# of household members (avg)	4.06		4.09	4.00	-2.3%	0.993
# of cars in the household (avg)	1.18		2.40	2.40	+0.3%	0.057
Income 0-1,000 €	39	78.0	77.6%	81.9%	+5.6%	0.766
Income 1,001-2,000 €	4	8.0	8.9%	6.9%	-21.6%	0.498
Income 2,001-3,000 €	5	10.0	9.9%	5.6%	-43.9%	1.112
Income > 3,000 €	2	4.0	3.6%	5.6%	+52.4%	0.690

* Significant at 95% confidence

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3 ***Trip characteristics***

4 The means of transport were split between sustainable modes (S) and non-
5 sustainable ones (NS). The former category includes public transport (PT), active
6 mobility (walking and biking) and park-and-ride (car owner/drivers who reach
7 work/study or discretionary locations traveling by car till a transit station and then taking
8 public transport to reach their final destination), while the latter is used to refer to fuel-
9 powered private vehicles (both car and motorcycles). None of the students used hybrid or
10 electric-powered private vehicles, so these kinds of vehicle are not considered in this

1 classification. Table 2 shows the modal share of all the tours considered, for both Cagliari
2 and Rome. The first thing to note is that each tour, even if completed with a series of
3 different means of transport, was associated with a single mode, which is referred to as
4 the “main mode”, that is the means of transport with which the most distance was covered
5 (Creemers *et al.*, 2015).

6 Table 2 can help highlight some differences between the two contexts. When
7 observing tours completed with private vehicles (which in this study coincide with NS
8 modes), while in Cagliari they represent less than half of all the tours (46.8%), in Rome
9 they are almost two thirds of all the tours (64.4%), showing how the largest city is more
10 car-centred. This is almost the inverse of what can be gathered in general in the two study
11 contexts, where Cagliari was the city in which cars were used more. However, the general
12 data refers to the whole of the commuting trips, so this peculiarity could indicate how
13 students in both territorial contexts behave differently from other commuters, which are
14 mainly workers.

15 However, when considering non-commute tours, the difference is less prominent,
16 with 16.7% for Cagliari and 22.0% for Rome.

17 Obviously, this also means there are differences when considering sustainable
18 modes. When looking at the use of public transport, Cagliari shows values (27.0%) more
19 than twice those of Rome (12.5%), and this is amplified when looking at NC tours, since
20 no one used PT in Rome other than for their commute tours. Active mobility is used a bit
21 more in Cagliari (20.2%) compared to Rome (13.6%), but this is probably due again to
22 the substantial size difference of the two cities. Finally, park-and-ride is the least-used
23 mode in both Cagliari (6.0%) and Rome (9.5%), but while it is true that students from
24 Rome used this mode more overall, it is also true that they never used park-and-ride for
25 non-commute tours, while students from Cagliari did, albeit they represent just 1.1% of
26 all the tours.

27 This short analysis of the main modes of the tours reinforces the choice of
28 analysing the two contexts separately, since it is clear that the students from Rome rely
29 more on private vehicles, especially when they have to travel for purposes different from
30 their daily commute to reach their campus.

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1 *Table 2. Modal share of the tours.*

CAGLIARI				ROME			
	C	NC	Total		C	NC	Total
NS modes	30.1%	16.7%	46.8%	NS modes	42.4%	22.0%	64.4%
S modes	40.4%	12.8%	53.2%	S modes	30.3%	5.3%	35.6%
Total	70.5%	29.5%	100.0%	Total	72.7%	27.3%	100.0%

2 *NS = non-sustainable. S = sustainable*

3 ***Commuting tours versus non-commuting tours analysis***

4 Table 3 shows instead a comparison between C and NC tours when considering
 5 the variables of the tours themselves, derived from the app and GPS data. Note that not
 6 all the available variables are featured in the table, since there were too many to present
 7 them in a clear manner, and we chose to show only those which were statistically
 8 significant.

9 Examining the left side of the table which regards Cagliari, it is clear how
 10 departure time strongly influences tour type. In fact, most of the NC tours start in the PM-
 11 peak (5:01 pm to 9:00 pm), while very few of them start in the morning. This behaviour
 12 is to be expected from university students, since most of the lectures are usually held in
 13 the morning, and the students have more free time later in the day. It should be noted that
 14 the two percentage values of AM peak and PM peak do not sum to 100% because we also
 15 considered other possible departure time frames, which are not included in Table 3.
 16 Regarding travel time, it can be observed that, on average, students tend to spend less
 17 time on NC tours compared to C tours, and this stays true when considering every travel
 18 mode. This fact can be interpreted by considering that the university campus is located in
 19 a single site, while NC tours can have many different destinations, and users tend to
 20 choose the most convenient one, that is the closest to their starting position. The same
 21 argument holds when observing travel distances, which reflect the trend of durations. The
 22 only exception to this statement can be observed for private vehicles, since in this case
 23 travel times are almost identical between NC and C tours, while distances are longer for
 24 non-commuting tours. This can be justified by the fact that private vehicles offer a unique
 25 level of freedom and comfort, so students may use this mode more during the day,
 26 especially for NC tours. Regarding travel costs (these costs are total monetary costs. For
 27 PT we accounted only for tickets, while for cars we considered several factors to include
 28 all possible expenses like fuel consumption, regular maintenance, or insurance), in line
 29 with the previous findings, PT users spend less for NC tours (shorter times and distances),

1 while car users tend to spend more (longer times and distances). When observing the
2 variables linked to the stops within a tour, a clarification is needed in order to interpret
3 the data reported in Table 3. Number of stops per tour (avg), Stop time per tour (avg), and
4 Tours with at least one stop (%), all refer to any and all additional stops other than the
5 main one, which is the work/study stop for C tours, and the longest one for NC tours. It
6 should be noted that it seems that stops in NC tours are more frequent and tend to last
7 longer. This is obviously correlated with the fact that, most of the time, daily home-study
8 commute tours start early in the day and students may not have time to make any stops
9 (if they want to avoid being late), while on the return trip they may be tired from a long
10 day of study, and eager to return home. Company on board, which indicates the presence
11 of at least another person other than the respondents with whom they are traveling either
12 on the same car or the same PT vehicle, presents similar patterns between the two tour
13 types, with an average value lower than 1 in both cases and a slightly higher value for C
14 tours.

15 Rome shows basically the same patterns as Cagliari, but some minor differences
16 emerge. In fact, PT is barely ever used by students for NC tours, as reflected by both
17 travel time and distance, which in turn reduces PT costs; NC total distance and walking
18 distance are also considerably shorter when compared to C tours, and subsequently total
19 tour costs are lower too. As already observed, these deviations are almost certainly
20 influenced by Rome's considerably larger territorial extension, which may preclude the
21 use of some modes, and may leave less time for NC tours if home-university distances
22 are large.

23

1 *Table 3. Analysis of tour-specific variables*

	Cagliari				Rome			
	C	NC	Δ (NC-C)	t-stat	C	NC	Δ (NC-C)	t-stat
Tours departing in AM peak [%]	69.87	7.14	-89.8%	17.963*	44.79	9.72	-78.3%	5.600*
Tours departing in PM peak [%]	0.85	62.24	+7182%	26.248*	0.52	44.44	+8433%	11.874*
Total travel time per tour (avg) [min]	76.94	40.71	-47.1%	7.038*	100.99	33.94	-66.4%	8.119*
Walk travel time per tour (avg) [min]	25.18	10.37	-58.8%	9.013*	24.79	6.33	-74.5%	5.795*
Car travel time per tour (avg) [min]	18.56	19.70	+6.2%	0.485	37.71	27.29	-27.6%	1.771
PT travel time per tour (avg) [min]	15.53	3.18	-79.5%	4.285*	10.58	0.06	-99.4%	3.569*
Total distance per tour (avg) [km]	26.55	18.61	-29.9%	1.736	35.41	13.41	-62.1%	5.037*
Walk distance per tour (avg) [km]	1.62	0.65	-59.8%	8.685*	1.57	0.39	-74.9%	5.127*
Car distance per tour (avg) [km]	7.66	11.14	+45.4%	1.978*	15.51	12.84	-17.2%	0.874
PT distance per tour (avg) [km]	7.96	1.49	-81.3%	2.356*	5.93	0.01	-99.8%	3.159*
Total cost per tour (avg) [€]	2.18	2.54	+16.4%	1.050	3.62	2.21	-39.0%	2.811*
Car cost per tour (avg) [€]	1.29	1.91	+48.3%	2.080*	2.52	2.17	-13.8%	0.680
PT cost per tour (avg) [€]	0.50	0.13	-74.9%	5.470*	0.52	0.04	-92.0%	3.735*
Number of stops per tour (avg) [-]	0.97	1.41	+45.7%	4.310*	0.72	1.32	+82.3%	3.924*
Stop time per tour (avg) [min]	40.36	88.60	+119.5%	8.191*	34.23	100.92	+194.8%	6.823*
Tours with at least one stop [%]	0.53	0.92	+75.0%	10.475*	0.42	0.94	+123.9%	8.604*
Tours with company on board [%]	0.95	0.75	-21.3%	8.080*	0.91	0.86	-5.0%	1.059

* Significant at 95% confidence

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3 *Land use factors*

4 Figure 1 shows the differences between C and NC tours when considering the
5 land use variables, particularly relevant factors when analysing different territorial
6 contexts. Non-commuting tours are generally more flexible than commuting tours and
7 the influence of the urban context may be different depending on the purpose of the tour
8 (Rajamani *et al.*, 2003). The large number of LU variables (45 in total are available for
9 the two regional contexts. These were gathered from two main sources: the first, Google's
10 Places Service; the second, the Italian Statistic Institute (ISTAT), which publishes data
11 based on every population census.) allowed us to have a complete and detailed picture of

1 the services provided in the areas surrounding the points of departure of all tours, which
2 are most certainly a crucial factor in the generation of NC tours. Such a detailed
3 description of the areas is seldom considered in travel behaviour analysis, meaning this
4 aspect alone could be considered a valid contribution and a novelty in this research field.

5 Since the variables can present very different values, to build Figure 1 we
6 conducted the analysis by taking the values of commute tours as a reference. Then the
7 non-commute values were analysed to observe how much they varied from such
8 references. Again, only the most significant variables were considered in order to produce
9 a clearer representation. Also, since shops fall in many different categories, we chose to
10 classify in two groups based on the main purpose of visiting them: the first group ("Shops,
11 primary") includes all those shops pertaining a person "primary" needs (*i.e.* food,
12 clothing, hygiene); all other shops, which might satisfy "secondary" needs (*e.g.* book
13 stores, car rentals, jewellery stores) were included into the second group ("Shops,
14 secondary").

15 Data from Cagliari show that the most prominent differences were observed for
16 the presence of general services, of large families, and of newer residential buildings. The
17 first factor could be interpreted as the fact that, having a large quantity of services close
18 by, students might be persuaded to make NC tours since they might be able to complete
19 them in less time (due to shorter distances); the presence of new residential buildings
20 might be an indicator of recent urbanization, which in turn means there may be very few
21 shops, services and various facilities close-by, making NC tours effectively mandatory if
22 not all of the out-of-home activities can be completed during a C tour.

23 Rome, instead, showed greater variability between non-commute and commute
24 tours. In this case, the largest contribution observed was the presence of car-sharing
25 services, a large number of commuters and the presence of newer buildings. The first
26 variable, which assumes higher values for NC tours, probably indicates the presence of a
27 well-developed transport system, essential for a car-sharing system, which would greatly
28 favour the decision to start an NC tour. Unlike Cagliari, in Rome the presence of newer
29 buildings seems to decrease in relation to NC tours. This could be associated with the fact
30 that most of Rome is already urbanized, meaning that new buildings can be erected only
31 after a demolition, mostly in zones already served by several shops and businesses,
32 requiring less NC tours overall.

33

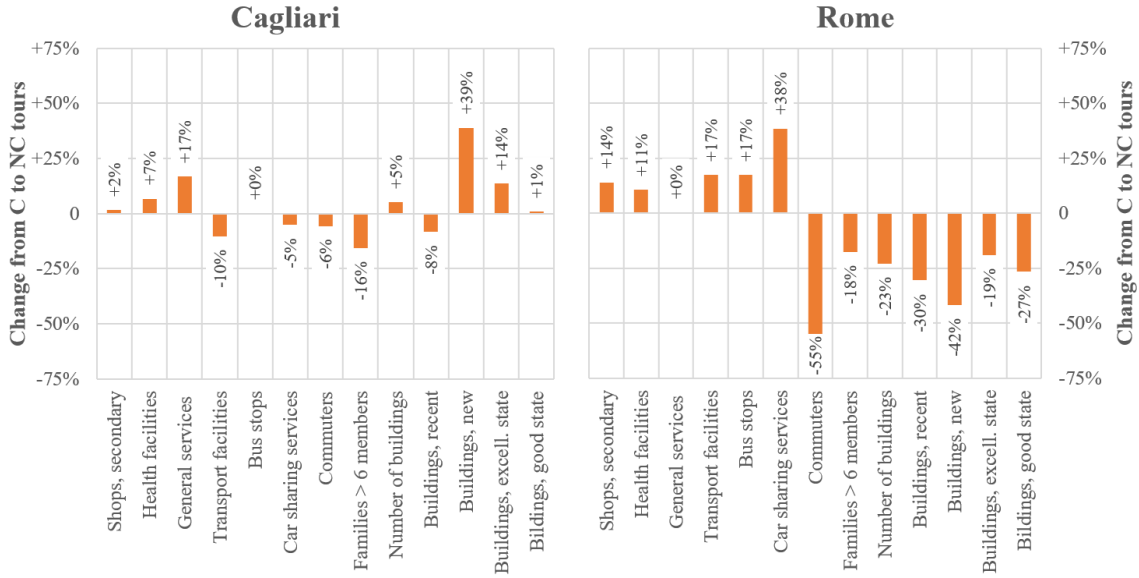


Figure 1. Analysis of land use variables – percentage variations from the average value for departure points of commuting (C) tours to the average value for departure points of non-commuting (NC) tours.

Modelling framework

To achieve the objective of the study, a joint mixed Logit model (Srinivasan and Bhat, 2006) has been used to determine, for each context, which variables influence the tours for any non-study related reason with respect to the commuting tours. In other words, the dependent variable is binary (1 = non-commuting; 2 = commuting) and the base is commuting. A set of several explanatory variables were tested with error components for panel effects, which differ for the two survey phases, and two scale group parameters for sustainable means of transport.

Although the data in the two waves were collected with the same method and in the same context, a scale effect can occur due to unknown effects. To account for this, a joint model is estimated, following the typical theory of the joint revealed/state preference model, estimating the scale factor between the two survey phases. According to Train (2003), the utility function can be expressed as:

$$U_{qjt} = \phi_t(V_{qjt} + \omega_{qjt} + \varepsilon_{qjt}) \quad (1)$$

where t indicates the time period ($t = 1$ for the 1st phase survey, $t = 2$ for the 2nd phase survey), q is the individual, and j is the alternative (1: commute tour, 2: non-commute tour). So V_{qj1} and V_{qj2} are the systematic components of utility for the 1st and 2nd phase survey respectively; ε_{qj1} and ε_{qj2} are Extreme Value 1 random terms, which represent the typical multinomial logit probability; ω_{qj1} and ω_{qj2} are normally distributed error terms (with zero mean and to-be-estimated standard deviation) which generate correlations

1 among the utilities for different alternatives. The unconditional probability is the integral
 2 of this product of Logit formulas, one for each time period, over all the values of ω .
 3 Lastly, ϕ_t is the scale parameter that allows the two utilities to have the same variance
 4 and is defined as follows:

$$\begin{aligned}
 6 \quad \phi_1 &= ((\lambda_1 \cdot M_S) + (\lambda_2 \cdot M_{NS})) \\
 5 \quad \phi_2 &= ((\lambda_3 \cdot M_S) + (\lambda_4 \cdot M_{NS}))
 \end{aligned}
 \tag{2}$$

7 where M_S and M_{NS} are dummy variables which are equal to 1 if the tour is made with a
 8 sustainable and non-sustainable means of transport respectively, 0 otherwise. For
 9 identification purposes the group parameter λ_k is estimated only for M_{NS} and normalised
 10 to 1 for M_S . The final Likelihood function to be maximized is given by:

$$11 \quad LL_\omega = \sum_{q=1}^Q \ln \left(\int_\omega \prod_t L_{qj}(U_{qjt}) f(\omega) d\omega \right) = \sum_{q=1}^Q \ln(P_{qj})
 \tag{3}$$

12 As the probabilities P_{qj} do not have a closed form, they are approximated
 13 through simulation (SP_{qj}) where draws are taken from the mixing distribution $f(\omega)$ and
 14 then averaged up:

$$15 \quad SP_{qj} = \frac{1}{R} \sum_{r=1}^R \prod_t L_{qjt}
 \tag{4}$$

16 where R is the number of draws. The simulated log-likelihood function to be maximized
 17 is now given by:

$$18 \quad SLL_\omega = \frac{1}{Q} \sum_{q=1}^Q \ln SP_{qj}
 \tag{5}$$

19 Models are estimated using 1,000 draws from a Modified Latin Hypercube
 20 Sampling method (Hess *et al.*, 2006) The software PythonBiogeme (Bierlaire and
 21 Fetiariou, 2009) was used for the estimation. Note that in this paper we account for
 22 correlation only among different waves, but we did not allow day-to-day variability since
 23 the sample size was not large enough. In fact, as the number of error components
 24 (equivalent to the number of dimensions of integration within the classic Maximum
 25 Simulated Likelihood) increases, convergence assessment problems rise.

26
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1 **Estimation results**

2 Table 4 shows the results from the best specification models estimated for each of
3 the two study contexts (Cagliari and Rome). Note that the parameters associated with
4 each explanatory variable assume a generic value shared between the first and second
5 phase survey, since it has been verified that considering them separately would not have
6 added a significant contribution.

7 Despite the fact that several variables are specified and estimated, most of them
8 have been excluded because they were not highly significant or because they did not
9 improve the performance of any of the models. However, the high significance of the
10 constant value indicates the need to consider other aspects to better explain the
11 phenomenon, like for example the psycho-attitudinal variables.

12 Regarding the panel effect, the magnitude of the estimates of the two error
13 components differs significantly between the first and second phase survey (-0.008 vs -
14 0.243 for Cagliari context; $4 \cdot 10^{-5}$ vs -0.003 for Rome context). There is no correlation
15 between the observations of the same user during the two phases, neither are the
16 observations of the same user within the same phase correlated (a fairly obvious result
17 since non-commuting tours are very often non-systematic), while, on the contrary, they
18 differ from one another even if made by the same individual.

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1 *Table 4. Model results.*

NON-COMMUTING TOUR VARIABLES		CAGLIARI		ROME	
		Value	Robust t-test	Value	Robust t-test
Tour characteristics variables	Constant	6.340	4.84*	4.64	2.08*
	Origin of the tour = main residence	-4.410	-5.54*	--	--
	Departure time = 6:01 AM to 10:00 AM	-2.540	-3.80*	-0.943	-1.12
	Departure time = 5:01 PM to 9:00 PM	4.320	4.97*	3.650	2.01*
	Tour travel time [min]	-0.074	-3.65*	-0.083	-2.85*
	Tour distance [km]	0.063	4.00*	-0.091	-1.07
	Tour cost [€/tour]	0.214	1.72	0.948	1.66
	# of stops in the tour	0.403	1.18	--	--
	Total stop duration [min]	0.014	2.64*	0.016	2.47*
	Main means of transport in the tour = Active mobility	--	--	1.820	1.42
Socio-economic variables	Company	-2.800	-4.11*	-0.926	-1.40
	Male	-0.906	-2.30*	--	--
	Car ownership	-1.980	-2.42*	2.120	2.01*
	# of members in the household	0.561	2.76*	-1.070	-2.02*
Land use variables computed in the main house' surroundings [n/km ²]	# of bus stops	0.046	2.69*	--	--
	# of buildings	0.033	1.32	--	--
	# of shops	-0.009	-1.50	--	--
	Population aged 70-74 years	-0.055	-1.62	--	--
	Population with middle school level of education	--	--	-0.396	-1.19
	Population with elementary level of education	--	--	0.583	1.09
	Working population	--	--	0.637	1.48
	Homemakers' population	--	--	3.300	2.42*
	Population that makes cross zonal trips daily	--	--	-0.303	-1.00
	# of members in the household (avg)	--	--	-0.543	-2.06*
	# of households with 5 members	0.342	2.40*	--	--
	# of households with 6 members	-0.034	-2.37*	--	--
	density of newly constructed buildings	--	--	0.0275	2.03*
	density of buildings in excellent condition	--	--	-0.153	-1.57
Error Component 1 (SD)	-0.008	-0.50	4·10 ⁻⁵	0.23	
Error Component 2 (SD)	-0.243	-0.63	-0.003	-0.25	
λ_2	1.180	4.78*	1.190	1.89*	
λ_4	1.160	4.76*	1.310	2.08*	
# of individuals		43		50	
# of observations		664		264	
Init log-likelihood		-894,073		-371,628	
Final log-likelihood		-559,844		-233,707	
ρ^2		0.348		0.309	
# of draws		1,000		1,000	
# of estimated parameters		23		23	

* Significant at 95% confidence

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1 Looking specifically at the Cagliari context, note that:

2 – The magnitude of the estimates of the two scale factors λ_2 and λ_4 is greater than
3 1, therefore the variance of the error term of the non-commute tours made with
4 non-sustainable means of transport is smaller than non-commute tours made
5 with sustainable means of transport.

6 – The non-significant difference in the two scale factors' magnitude indicates that
7 the utilities of non-commuting tours for non-sustainable modes are similar
8 between the two weeks. Because λ_1 and λ_3 were fixed to 1, it is immediately
9 clear that non-sustainable modes have a greater utility than sustainable ones
10 (about 20%).

11 – As far as the tour characteristics are concerned, the model results show that non-
12 commuting tours tend to have origins different from the main residence;
13 consistently with this aspect, the departure time often ends up being outside of
14 the morning peak period while, on the contrary, it is more likely to fall in the
15 afternoon peak period, after the end of study hours, as confirmed by other
16 experiences (Bowman and Ben-Akiva, 2001).

17 – Non-commuting tours show travel times shorter than commuting tours, despite
18 having longer distances; in fact, non-commuting tours do not generally have the
19 temporal constraint commuting ones have, so travelling during off-peak hours
20 means shorter travel times for greater distances. This is particularly true when
21 considering active mobility (Mondal *et al.*, 2020).

22 – Non-commuting tours are also characterized by higher total costs, consistently
23 with the longer distances travelled. A likely explanation is that, since the private
24 car is the favourite means of transport, often users must pay for parking at the
25 destinations where discretionary activities take place; the opposite happens for
26 the place of study, in which often students have access to free parking.

- 1 – Non-commuting tours include a greater number of stops, and students who
2 make non-commuting tours travel alone; in other words, travel company
3 reduces the propensity to make trips for discretionary purposes. Probably this
4 is due to the fact that travelling in a group requires accurate forecasting to
5 accommodate everybody's wishes.
- 6 – About the socio-economic characteristics, although the sample is rather
7 homogenous, it seems that women are more apt to travel for discretionary
8 purposes; also, the propensity to make non-commuting tours increases with the
9 number of household members and decreases for those students who do not
10 have a family car available.
- 11 – As far as land-use characteristics are concerned, focusing on the residence area,
12 students are more likely to travel for discretionary purposes when living in areas
13 characterized by: a) high building density areas, b) a small number of shops that
14 sell essential supplies, c) a population age range of 70-74 years and d) large
15 families.
- 16 – Another significant result is that the number of bus stops increases the
17 propensity to make trips for discretionary purposes.

18 Regarding the Rome context, due to the smaller sample size, the results are not as
19 strong as the ones from Cagliari, but they still hold true for a pilot test case. The following
20 specific comments can be made:

- 21 • The results, from a transportation point of view, do not differ significantly from
22 those obtained from the Cagliari data, with only one exception. In this case, in
23 fact, the tour travel distance presents a negative sign, but is not highly
24 significant, so this aspect needs to be further investigated. Active mobility
25 seems to be mostly used in non-commuting tours compared to commuting tours.
- 26 • Appreciable differences were found in the students' SE profiles and, as
27 expected from the analysis of the two regional contexts, in the LU
28 characteristics. Contrary to Cagliari, students living in a small family and those
29 who own a car are more likely to travel for discretionary purposes.

1 As far as land-use characteristics are concerned, non-commuting tours are characterized
2 by a larger set of variables in this context. In particular, travelling for discretionary
3 purposes is more likely for those students living in areas characterized by: a) a higher
4 density of newly constructed buildings rather than in excellent condition, b) an average
5 level of education corresponding to primary school, c) a higher density of homemakers.
6 Meanwhile, those living in high-density housing areas and in areas where people make
7 daily interzonal trips are less likely to travel for discretionary purposes due to greater
8 travel time to go to work/study and consequently less time available for discretionary
9 activities.

10

11 **Transport Policy Implications**

12 The findings of this study confirm the importance of analysing in detail the pattern
13 of daily activity-travel behaviour. In order to determine a change in travel behaviour,
14 there needs to be a requisite understanding of actual travel behaviour.

15 In terms of policy implications, when designing and implementing measures to
16 reduce university student's private car use, policy makers should pay attention to the fact
17 that non-sustainable modes have a greater utility than sustainable ones (about 20%).

18 On one hand, this point clearly suggests the need to identify hard measures to apply.
19 In particular, considering the high travel times of the commuting tours, an improvement
20 of travel times by sustainable mobility could be an effective incentive to use more
21 sustainable means of transport. In both contexts of the study, there should be plans for an
22 increased frequency of public transport lines that serve the university buildings during
23 peak hours, and in Cagliari more bus and bike lanes should be realized. A reduction in
24 travel time of sustainable modes, combined with lower travel costs, must surely improve
25 their utility, thus encouraging their use also for non-commuting tours characterized by
26 higher total costs due to parking costs. It is therefore important to define special prices
27 for students and integrated tickets which guarantee also a convenient intermodality. At
28 the same time, it is necessary to discourage car use primarily by removing free parking
29 close to the Universities and second by increasing the parking fees.

1 On the other hand, as shown by several studies, “hard” and “soft” measures have
2 synergies that should be exploited. Indeed, at the same time as the implementation of the
3 hard measures mentioned, an efficient and effective VTBC program should be defined.

4 In general, the VTBC should be given to all the sample to make them aware of the
5 hard measures applied in their travel context and to inform them about the benefits linked
6 to these measures in terms of costs, travel times, calories burned, and CO₂ emitted.

7 In particular, following the results obtained, when designing and implementing
8 the VTBC program, policy makers should pay more attention to women, to those who
9 have a high number of household members, to those living in areas characterized by high
10 building density areas, and a small number of shops in Cagliari and to students living in
11 a small family and to those who own a car in Rome, that are more apt to travel for
12 discretionary purposes. Indeed, the need or the choice to make non-commuting tours
13 could be a barrier to use sustainable mobility that is by definition less flexible than the
14 private mode. Then, in all these cases it is also more important to emphasize the feasibility
15 and the advantages in using public transport or activity mobility also for non-commuting
16 tours through the implementation of personalised travel plan extremely personalised. The
17 plans should show for example the frequency and the stops of the bus lines that allow
18 making all daily trips.

19 Other policy recommendations are related to the introduction in 2021 in Italy of
20 the figure of the mobility manager and the requirement for all public administrations and
21 institutions to develop and implement a Mobility Plan. Some guidelines have been
22 released to help mobility managers in drafting mobility plans, but they did not specifically
23 take into consideration the case of university students. Students can be considered as the
24 main traffic generators of a university campus, thus the analysis of their mobility style
25 and the planning of strategies and measures aimed at encouraging them to use a
26 sustainable means of transport should not be disregarded.

1 Another element of weakness of Mobility Plans' guidelines is the absence of any
2 indication concerning non-commuting tours. As seen in this paper, these kind of tours
3 represent a non-negligible part of students' tours and sometimes commuting tours include
4 stops for non-study activities. If mobility managers want to develop strategies that can
5 lower the emissions of green house gases, they cannot consider only commuting trips but
6 also trips made for recreational, errands and shopping purposes. In particular, they should
7 propose interventions that permit student to easily chain trips made for different purposes
8 either with public transport, active mobility or sharing mobility. In this sense, the
9 introduction of e-scooter and bike sharing schemes can help in reaching this objective,
10 and the establishment of agreements between universities and private transport operators
11 that allow students to have access to discounted fares of new shared-mobility services can
12 boost this process.

13 Finally, the guidelines suggest to analyse only the transport supply system in close
14 proximity of universities. Our models results, instead, highlight the importance of
15 considering both the transport and land-use systems for policy recommendations. As
16 indicated by previous studies (Lyons and Davidson, 2016) not only the type of transport
17 services and facilities, but also built environment and land use characteristics have an
18 impact on individuals' travel behaviour and define the accessibility of a destination. If
19 policy makers want to ensure students accessibility to university campuses, guaranteeing,
20 in this way, the students' right to education, and recreational/shopping/errands activities,
21 they should explicitly adopt an urban planning development approach that promotes
22 spatial proximity and eases physical mobility. At the same time, it should be recognized
23 that a "one-size-fits-all" approach cannot be adopted, as measures and strategies that work
24 in one urban context will not necessarily succeed also in other contexts. In the specific
25 case of this paper, modelling results clearly show that land-use factors that influence
26 travel behaviour vary between Cagliari and Rome, hence differentiated measures should
27 be adopted depending on the context.

28 29 **Conclusions**

30 In transportation research, the flexibility of discretionary activities confers
31 complexity to the demand models. Likewise, the travel behaviour of university students
32 is not well represented in travel demand analysis due to the difficulty in obtaining
33 information or due to their transient living arrangements during their university years.

1 However, over the last few decades, increase in wealth has led to an increase in the
2 mobility demand for recreational activities and university students represent an important
3 segment of the working population. This fact has gained increasing attention in
4 transportation research on non-commuting tours and university mobility.

5 From the common perspective of reducing the number of circulating automobiles,
6 new urbanism-style policies, such as Travel Demand Management and Mobility
7 Management strategies, are focused on promoting a “green” university mobility:
8 providing on-campus shuttle services, more frequent bus schedules, free PT, dedicated
9 city bike lanes, and so on; but to this day nothing has been done for non-systematic trips.

10 Before assessing the effectiveness of these policies, it is important to evaluate their
11 applicability to the socio-demographic and transport context of study. This paper is meant
12 to be an initial input on how to analyse the university students’ travel behaviour, through
13 a comparison among commuting and non-commuting tour, in order to highlight the
14 importance of considering daily schedules of trips and activities to identify the best
15 solution of mobility at personal and societal level. In this way is it possible to help
16 university Mobility Managers work towards improving policies and infrastructures,
17 implementing personalized programmes while considering their strong sustainability
18 connotations. This paper wants to be a *vademecum* to define the correct methodology and
19 a starting point on the policy implication to follow to correctly analyse the travel
20 behaviour. In fact, in the context of a VTBC program, neglecting the daily travel scheme
21 can lead to suggest an alternative means of transport not suitable for the individual. From
22 the policy perspective it is not correct to generalize the results, but we give some food for
23 thought on function of our context studies results.

24 The first contribution of this work is the use of GPS tracking, one potential solution
25 to the problems revealed by several studies on travel diary data in which between 20 and
26 30 percent of trips are typically not reported in travel diaries (Stopher, 2009).

27 In particular, this research aimed to understand the factors influencing university
28 students' non-commuting tours estimating a joint Mixed Logit model, using panel data
29 collected in two Universities located in different regional contexts. Indeed, the modal
30 choice depends heavily on the daily trips combination and often it is believed that the
31 private motorized mode is more flexible than other means of transport.

1 To summarize the results, 28% of tours are non-commuting tours and there are
2 no significant differences between Cagliari and Rome with respect to the tour
3 characteristics, probably because the participants all are university students and this
4 means they all tend to have similar daily routines that could confirm the possible
5 transferability of the results to other urban university campuses, even if this is not the
6 only aspect to be considered. We can say that NC tours tend to start from origins different
7 from the main residence, and the departure time is more likely to fall in the afternoon
8 period, after the end of lessons and study hours. Travelling during off-peak hours means
9 shorter travel times for greater distances, hence non-commuting tours have travel times
10 shorter than commuting tours, despite having longer distances and consequently higher
11 total costs. The greater cost may also be due the parking cost at the destinations where
12 discretionary activities take place. This evidence leads to some considerations from a
13 policy perspective: on one hand, shorter travel times could be an incentive to use a private
14 car, on the other hand, higher total costs due to parking could be a disincentive to use it.
15 During the definition of a personalised travel plan it would therefore be effective to
16 highlight the benefits in term of costs of using a public transport alternative instead of a
17 private car. The costs represent an important lever for a behaviour change, and it is even
18 more true for a sample with reduced economic possibilities such as students.

19 Appreciable differences were found in the students' socio-economic profiles and in
20 the land-use characteristics, as expected from the analysis of two different regional
21 contexts. This is another important result that confirms the importance of not generalizing
22 the conclusions but analysing each context and each sample to be able to implement
23 effective VTBC programs.

24 Contrary to Cagliari, in Rome students living in a small family and those who have
25 a car available are more likely to travel for discretionary purposes. The availability of the
26 car could represent a barrier to a change in behaviour, so in these cases it is more crucial
27 to detail all the benefits of using more sustainable means of transport, not only in terms
28 of travel times and costs but also in terms of sustainability (*e.g.* CO₂ emitted) and fitness
29 benefits (*e.g.* calories burned), among others. Travelling for discretionary purposes is
30 more likely for those students living in areas characterized by newly constructed buildings
31 rather than in excellent condition, an average level of education and a large number of
32 homemakers.

33

1 Therefore, this work allowed us to:

2 (1) test the method to collect detailed data also for occasional discretionary trips;

3 (2) profile the university students who are more likely to travel for discretionary
4 purposes, both in terms of socio-demographics and trips characteristics. This is
5 a crucial aspect for designing highly personalized Voluntary Travel Behaviour
6 Change programmes to promote sustainable travel, as an alternative to private
7 mode, not only for systematic home-study trips, but also for occasional trips for
8 discretionary activities. The daily trips combination is often the reason why the
9 private mode is chosen, since it is believed to be more flexible than other means
10 of transport;

11 (3) identify which land features trigger, for different contexts, a greater generation
12 of non-commuting tours, to be able to define and plan physical infrastructure
13 interventions capable of encouraging sustainable mobility.

14 This study represents a pilot test that confirms the need to analyse also non-
15 commuting tours of university students to be able to implement an appropriate VTBC
16 program, and TDM policies on large-scale study in different Italian university campuses
17 due to the fact that the land use factors are different, but the discriminating factors are
18 not.

19 Regarding the possible transferability of the study to other university urban
20 campuses, it is important to remember that is not possible to generalize the results
21 obtained in a different context of the study and on different samples (Stopher, 2009),
22 anyway it is possible and advisable to apply the same methodology used in this work to
23 other settings.

24 The study has some limitations:

- 25 1. small sample size;
- 26 2. the sample is not representative of the university student population;
- 27 3. the data exclude weekend information, people usually plan and schedule many
28 of main non-work/study activities (*e.g.* shopping, leisure, *etc.*) on weekends
29 instead of doing those during the weekday.

1 Future research will focus on improving some of the gaps of this study.
2 Some of the shortcomings of the model might be caused by the small sample, and by its
3 inherent nature of student-only individuals. The study is a preliminary exploratory
4 analysis, aimed to find which variables influence the most the non-commuting tours
5 compared to commuting tours. Thus, we chose to include as many variables as possible
6 and not restrict our study only to the ones commonly used in choice forecasting models.
7 We are aware the modelling results might not be completely satisfying, and that a more
8 complete analysis to find a more suitable and coherent prediction model deserves further
9 study. We are testing other mathematical models that may be best suited to explain the
10 phenomenon, like integrated choice and latent variable models and that include the
11 psycho-attitudinal information collected.

12 We are planning to modify some app functionalities, in terms of automation, to
13 easily increase the amount and quality of the information collected, as well as sample size
14 or the category of people to intercept.

15

16

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